

Name of school: Country Club Middle School		Implementation Period	Start Date: 2/18/14	End Date: 4/18/14
<b>IMPLEMENTATION PLAN (IP)</b> <b>iPrep Math</b>				
<b>Strategy taken from or added to School Improvement Plan:</b> Continue to consistently disaggregate multiple data points to set goals, track student progress, plan for teacher-led workshops to personalize learning, and plan for co-teaching roles.			Please check here if this is a <b>NEW</b> strategy that needs to be added to the SIP: <input checked="" type="checkbox"/>	
<b>Action Step that will be implemented to address identified strategy</b> <b>(What/How)</b>	<b>Person/group responsible for task/activity</b> <b>(Who)</b>	<b>Expected completion date</b> <b>(When)</b>	<b>The strategy will be implemented when/what will be observed</b> <b>(Evidence)</b>	
1. Disaggregate and analyze multiple data points (e.g., Carnegie Learning MATHia Data, Topic Assessment Data, Winter Interim Assessment Data, Florida Achieves! FOCUS, etc.) to plan for iModules and teacher-led workshops (explicit instruction) to address student deficiencies as indicated by the data.	iPrep Math Teachers; Erik Gonzalez, iPrep Math Facilitator	3/5/14 - Ongoing	<ul style="list-style-type: none"> <li>• Data tracking/Progress Monitoring tool</li> <li>• Data Binder</li> <li>• Lesson Plans (iModules)</li> </ul>	
2. Maintain iModules and data tracking / progress monitoring tools (e.g., WWW Form) utilizing multiple data points to personalize learning through teacher-led workshops (explicit instruction).	iPrep Math Teachers; Erik Gonzalez, iPrep Math Facilitator	3/5/14 - Ongoing	<ul style="list-style-type: none"> <li>• Data tracking/Progress Monitoring tool</li> <li>• Data Binder</li> <li>• Lesson Plans (iModules)</li> <li>• Teacher-led workshops</li> </ul>	
3. Implement data-driven, teacher-led workshops while scaffolding learning tasks (explicit instruction) based on student deficiencies as indicated by multiple data points to progress monitor students and personalize learning.	iPrep Math Teachers	3/6/14 - Ongoing	<ul style="list-style-type: none"> <li>• Data tracking/Progress Monitoring tool</li> <li>• Data Binder</li> <li>• Lesson Plans (iModules)</li> <li>• Teacher-led workshops (WWW)</li> <li>• Student work samples</li> </ul>	
4. Conduct classroom walkthroughs using <i>The 5 Dimensions of Teaching and Learning 4.0</i> to monitor the implementation of data-driven, teacher-led workshops (explicit instruction) using multiple data points to progress monitor students and allowing for student choice to personalize instruction.	Jose Fernandez, Principal	4/18/14	<ul style="list-style-type: none"> <li>• Data tracking/Progress Monitoring tool</li> <li>• Data Binder</li> <li>• Lesson plans (iModules)</li> <li>• Teacher-led workshops (WWW)</li> <li>• Student work samples</li> <li>• Classroom walkthrough tool</li> </ul>	